| | Time: 10 Minu | tes | Paper Eng | lish | 7 (T-1) | 7 | Γotal | Marks: 10 | |
|-----|-----------------------------------|---------------|-----------------|-------|-------------|---------|------------|--------------|-------|
| | | 3 | rd Month, 3rd | We | ek, 4th Da | ıy | | | |
| | Syllabus: I | Unit# (| 6: Para: 10 + F | ost- | reading. F | ull St | op+ | Comma | |
| | No.1. Choose the Which punctua | | | sen | arate iten | ns in a | a seni | tence? | (3) |
| (a) | | (b) | comma | (c) | colo | | (d) | semi-colo | on |
| | "I go to school | | " Complet | ` ' | e sentenc | e with | ` / | ctuation ma | ark. |
| (a) | | (b) | ? | (c) | | | (d) | : | |
| | Choose the core | | ling. | , , | | | <u>, ,</u> | | |
| (a) | | | imbassador | (c) | ambass | edor | (d) | ambassad | or |
| 4. | Choose the corr | ect me | aning of "Ine | equa | ılity". | | | | |
| (a) | climb up | (b) un | fair difference | (c) | to pred | dict | (d) | unbelieva | ble |
| Rea | d the paragrap | h and a | answer the gi | ven | questions | ١. | | | |
| | In February 201 | 8, reco | ognizing Sam | ina' | sachieve | ments | , the | United Na | tions |
| Dev | elopment Progr | amme (| (UNDP) appo | inte | d her as it | s goo | dwill | ambassado | r for |
| Pak | istan to help figh | t climat | e change, pove | erty, | and inequa | ality. | | | |
| 5. | When did Sami | na Bai | g become goo | dwi | ll ambass | ador f | for P | aksitan? | |
| (a) | February 2018 | (b) Fe | ebruary 2016 | (c) | February | 2017 | (d) | February 2 | 019 |
| 6. | What does the l | U NDP | aim to fight w | vith | Samina B | Baig's | help | ? | |
| (a) | climate change | (b) | poverty | (c) | inequa | lity | (d) | all of the | se |
| Q.N | No.2. Do you thi | ink tha | t women tod | ay l | have more | e opp | ortui | nities and f | ewer |
| | hurdles than in | the pa | st? | | | | | | (2) |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| O N | No.3. Rewrite th | e given | sentences wi | ith c | orrect nu | nctus | tion | | (5) |
| | I have a book a o | _ | | | orrect pu | netua | | | (5) |
| | i nave a book a c | opy an | a a pen | | | | | | |
| | | | | | | | | | |
| • | Go read and lear | 'n | | | | | | | |
| | Go read una rear | | | | | | | | |
| | | | | | | | | | |
| • | Women men and | l childr | en are going f | or ni | icnic | | | | |
| | ,, omen men and | . Cilliul | on are going it | or b | | | | | |
| | | | | | | | | | |
| • | I bought tomato | notato : | and onion | | | | | | |
| | 1 cought tomato | round (| | | | | | | |
| | | | | | | | | | |
| • | She likes ice-cre | am cho | colate and chi | ns | | | | | |
| | | 0110 | 131000 una om | r | | | | | |

| | Time: 10 Minu | ıtes | Paper English 7 (T-1) | | | Total Marks: 10 | | | |
|-----|--|--|--|-------|------------|-----------------|-------|---------------------|--|
| | | 3 | rd Month, 3rd | We | ek, 4th Da | у | | | |
| | Syllabus: | Unit # (| 6: Para: 10 + I | ost- | reading. F | ull Sto | p + (| Comma | |
| Q.N | No.1. Choose the | | | | | | | (3) | |
| 1. | Which punctua | | ark is used to | | | | | | |
| (a) | | (b) | comma | (c) | colo | | (d) | semi-colon | |
| 2. | "I go to school | | " Complet | | e sentence | with | - | ctuation mark. | |
| (a) | | (b) | ? | (c) | • | | (d) | : | |
| | Choose the cor | | | 1, ,1 | | | Last | | |
| (a) | | · / | imbassador | (c) | ambasse | edor | (d) | ambassador | |
| | Choose the cor | | | | | | Land | | |
| (a) | 1 | | fair difference | | | | (d) | unbelievable | |
| | ad the paragrap | | | | | | .1 | TT 1/2 1 3 T 11 | |
| | | | | | | | | United Nations | |
| | | | | | | | lW1ll | ambassador for | |
| | istan to help figh | | | | | | D. | . 1: 4 9 | |
| | When did Sam | | | | | | | | |
| | | | | | | | | February 2019 | |
| | What does the | | | | | | | | |
| ` / | climate change | (b) | poverty | (c) | inequal | 1tv | (d) | all of these | |
| | | | 1 2 | ` ' | | | (-) | | |
| Q.N | | | it women tod | ` ' | | | rtun | ities and fewer | |
| Q.N | No.2. Do you th hurdles than in | | it women tod | ` ' | | | rtun | ities and fewer (2) | |
| Q.N | | | it women tod | ` ' | | | rtun | | |
| Q.N | | | it women tod | ` ' | | | rtun | | |
| Q.N | | | it women tod | ` ' | | | ortun | | |
| Q.N | | | it women tod | ` ' | | | rtun | | |
| _ | hurdles than in | the pa | t women tod st? | ay h | nave more | oppo | | (2) | |
| Q.N | hurdles than in | the par | t women tod st? | ay h | nave more | oppo | | | |
| Q.N | hurdles than in | the par | t women tod st? | ay h | nave more | oppo | | (2) | |
| Q.N | hurdles than in | the par | t women tod st? | ay h | nave more | oppo | | (2) | |
| Q.N | No.3. Rewrite th | ne given | t women tod st? | ay h | nave more | oppo | | (2) | |
| Q.N | hurdles than in | ne given | t women tod st? | ay h | nave more | oppo | | (2) | |
| Q.N | No.3. Rewrite th | ne given | t women tod st? | ay h | nave more | oppo | | (2) | |
| Q.N | No.3. Rewrite the I have a book a Go read and lea | a the paragram the | t women tod st? | ay I | orrect pu | oppo | | (2) | |
| Q.N | No.3. Rewrite th | a the paragram the | t women tod st? | ay I | orrect pu | oppo | | (2) | |
| Q.N | No.3. Rewrite the I have a book a Go read and lea | a the paragram the | t women tod st? | ay I | orrect pu | oppo | | (2) | |
| Q.M | No.3. Rewrite the I have a book a Go read and lead | ne given copy and d childre | sentences wid a pen | ay I | orrect pu | oppo | | (2) | |
| Q.M | No.3. Rewrite the I have a book a Go read and lea | ne given copy and d childre | sentences wid a pen | ay I | orrect pu | oppo | | (2) | |
| Q.M | No.3. Rewrite the I have a book a Go read and lead | ne given copy and d childre | sentences wid a pen | ay I | orrect pu | oppo | | (2) | |
| | No.3. Rewrite the I have a book a Go read and lead | ne given copy and d childr | st women tod st? sentences wid a pen en are going f | ay I | orrect pu | oppo | | (2) | |